CLASSROOM OBSERVATION FORM

Burlington County College

Name of Instructor:	Brooke Mailhiot			
Date:	November 1, 2018			
Course: Name & Section	ETV 101 100, Virtua Studio, Marlton			
Evaluator	Bernadette Wright			

Identification and Discussion of Areas of Professional Strength and Proficiency

(Instructor consistently demonstrates an impressive level of skill, knowledge or expertise in the observed areas stated below.)

Identification and Discussion of Areas of Professional Meets Expectations

(Instructor generally demonstrates a satisfactory level of skill, knowledge or expertise in the observed areas stated below.)

Identification and Discussion of Areas of Questionable Professional Adequacy

(Instructor generally demonstrates an uncertain or doubtful adequacy in level of skill, knowledge or expertise in the observed areas stated below.)

Identification and Discussion of Areas of Unsatisfactory Professional Adequacy

(Instructor generally demonstrates an inadequate or insufficient level of adequacy in level of skill, knowledge or expertise in the observed areas stated below.)

Areas of Observation

- 1. Planning and Preparation:
 - 2. Classroom Management:
 - 3. Focus on Student Learning (Engaging Pedagogy, Adapting Instruction & Assessment)
 - 4. Delivering Instruction

Observations and Comments

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Planning and Preparation:	<u> </u>	Pro	Ad	Q _	U
Professor Mailhiot arrived at the site early ar started class on time. She was well prepared with scripts, uploaded files and assigned jobs and duties, as well as schedule for students to rotate to different positions. A very detailed agenda was distributed and students were excited and nervous, about being in a professional studio. The lesson was well planned with several transitions and activities to increase student engagement and focus.	5				
Classroom Management:X_	Pr	0	Ad	Q	U
Professor Mailhiot is very professional and managed the learning environment extremely well by constantly providing positive reinforcement and scaffolding activities. Students were kept on task and readily responded to assigned roles and prompts fro Professor Mailhiot		e z	e		
Focus on Student Learning:(Engaging Po_X_Pro_Ad _Q_	edago	gy, Ada _l U	oting Instr	uction & As	sessment)
Good instructor/student interaction and participation were evidenced. Several "takes" were accomplished prior to the final version as students performed assigned role in front and back stage activities. Students were engaged in all facets of production as Professor Mailhiot continuously adapted instruction to ensure an authentic experience. She demonstrated outstanding content expertise and was able to respond to student questions and comments relative to the production industry.	es e.				
Delivery of Instruction:X	_Pro		Ad	Q	U
The pace and projection of the lesson were dynamic. Professor Mailhiot provided excellent examples of connections to previous materials and used contemporary references support retention. She exhibits a confident at collegial teaching style that students appear to embrace, as evidenced by good student-to-teacher and peer interactions.	to nd	ş.	н	H	# #

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Instructor's Comments:

Assoc. Dean of Liberal Arts

Date

Signature of Instructor

Date