

Rowan College at Burlington County

Instructor:	Brooke Mailhiot
Date:	11/9/16
Course: Name & Section:	ETV
Evaluator:	Donna Vandergrift

Identification and Discussion of Areas of Professional Strength and Proficiency

(Instructor consistently demonstrates an impressive level of skill, knowledge or expertise in the observed areas stated below.)

Identification and Discussion of Areas of Professional Meets Expectations

(Instructor generally demonstrates a satisfactory level of skill, knowledge or expertise in the observed areas stated below.)

Identification and Discussion of Areas of Questionable Professional Adequacy

(Instructor generally demonstrates an uncertain or doubtful adequacy in level of skill, knowledge or expertise in the observed areas stated below.)

Identification and Discussion of Areas of Unsatisfactory Professional Adequacy

(Instructor generally demonstrates an inadequate or insufficient level of adequacy in level of skill, knowledge or expertise in the observed areas stated below.)

Areas of Observation

1. Planning and Preparation:

2. Classroom Management:

3. Focus on Student Learning (Engaging Pedagogy, Adapting Instruction & Assessment)

4. Delivering Instruction

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Observations and Comments

Planning and Preparation: X Pro ME Q U	
<p>Professor Mailhiot began class with a discussion about how students' projects were progressing. Lecture focused on the use of technology that was used during the editing process. She presenting information that students were very interested in and quickly and effectively answered students questions.</p>	
Classroom Management: X Pro ME Q U	
<p>Professor Mailhiot was interacting causally with students when I arrived, talking initially about current events, then she transitioned smoothly into conversations about out of class assignment/activities. Discussions showed a comfortable rapport between the instructor and students and the instructor used this initial time to ensure students are moving forward on their work. Throughout the lecture, the instructor allowed for questions and brief discussion, but made sure the content that she planned to cover was the focus.</p>	
Focus on Student Learning: (Engaging Pedagogy, Adapting Instruction & Assessment) X Pro ME Q U	r
<p>During the lecture, Professor Mailhoit displayed the skills she was teaching on the monitor at the front of the room. She showed both the thinking and decision making processes that she was using as well as the direct skills being taught. For example, she showed the class how to rename groups of files quickly and easily. She gave students both general know as well as the reasoning behind it, for example that organization of film clips is critical skill in this type of work to save time and be better able to access the most appropriate.</p>	

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<p>Students were guided by instructor on their group projects and all students were attentive during these discussions which likely gave all students insight for their own projects. Instructor was both supportive and informative.</p>	
<p>Delivery of Instruction: <input checked="" type="checkbox"/> Pro <input type="checkbox"/> ME <input type="checkbox"/> Q <input type="checkbox"/> U</p>	
<p>Conversations at the beginning of and throughout the class showed that Professor Mailiot is available for students while they are working on their out of class assignments. (She had assisted one group while they were filming on a Saturday by phone.) It was obvious that the class and the groups were collaborative in this process.</p> <p>Professor Mailiot also informed the class about the details of the project, and the skills needed to take their projects to production. Students asked relevant questions and she took the time to fully address the questions and ensure students understood.</p>	

Instructor's Comments:

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Liberal Arts

Donna Vanday 3/28/17
 Dean of Liberal Arts Date

[Signature] 3/28/17
 Signature of Instructor Date